Lesson 1.1 – The Garden Journal

Quarter 1 · Foundations

Name: _____ Date: _____ Class: _____

Big Question: Why is it important to record observations and ideas in our garden journal?

Word Bank: Observation · journal · Concept Clavis · garden

My Task

Write your first word, "Garden," in your Concept Clavis. Draw a picture of a garden and write what the word means to you. Then draw the two kinds of seeds and write two ways they are different.

Draw, label, record data, or write here:

Grades 3–4: Draw both seeds big. Label each seed with one word from the Word Bank (size, shape, or color).	**Grade 5 Challenge:** Draw both seeds and write two sentences comparing them using size, shape, color, and texture words.

Think & Respond

1. Why do scientists and gardeners keep journals?

2. How will you use your garden journal this year?

EXIT TICKET

1. Draw the two seeds and label one difference between them.

2. Why do scientists write the date on every journal page?

3. Write one way you will use your garden journal this quarter.